



# Evaluation and reflection kit for teachers to use with pupils (supports Literacy and PHSE)



Canal &  
River Trust



Mellor  
Archaeological  
Trust



## Contents

Post-it option 1: three words.....	4
Post-it option 2: learning points .....	5
Post-it option 3: inspiration .....	6
Smile-o-meter exercise.....	7
I've got 20 minutes or more.....	8
Drawing exercise .....	8
Be a digital journalist! - blogging exercise.....	9
Missing sentences game .....	10
Journey Mapping .....	11
Scale game .....	12
Write Samuel Oldknow a Letter.....	<b>Error! Bookmark not defined.</b>

We'd love to know what your pupils enjoyed or didn't enjoy about their visit. We're also interested in what they learned, what they found particularly interesting and whether it's inspired them in any way.

This kit is designed to give you a range of ideas to encourage your pupils to self-reflect on their experience.

**Each activity supports a curriculum area.**

On the following pages you'll find practical exercises ranging from quick five minute activities through to longer periods of reflection and learning opportunities.

Please share any feedback gathered from your pupils and email to [oldknows.marple@gmail.com](mailto:oldknows.marple@gmail.com) or post to Pamela Pearson, c/o Marple Library, Memorial Park, Marple, SK6 6BA. Make sure you indicate if you're happy for us to share your feedback and photos on our website.

# I've got 10 minutes or less...

## Post-it option 1: three words

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**Suitability: full class**

**Materials: post-its, pens, wall or flipchart space**

**Time required: 5 – 10 minutes**

**Curriculum link: Literacy, PHSE**

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1. Give each pupil a post-it (you could separate the colours of post-its to differentiate responses by ability or needs should you wish)
2. Ask pupils to write down an adjective on their post-it to describe their experience on the school trip. The word can be positive, negative or neutral.
3. Ask pupils to stick their post-it on a blank wall and discuss commonalities or differences.
4. Take a photo of the wall or groups of individual post-its so that the words can be read and email it to Pamela Pearson [oldknows.marple@gmail.com](mailto:oldknows.marple@gmail.com) or post to Pamela Pearson, c/o Marple Library, Memorial Park, Marple, SK6 6BA. Please make sure you indicate if you're happy for us to share your feedback and photos on our website.



## **Post-it option 2: learning points**

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**Suitability: full class**

**Materials: post-its, pens, wall or flipchart space**

**Time required: 5 – 10 minutes**

**Curriculum link: Literacy, PHSE**

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1. Give each pupil one post-it (you could separate the colours of post-its to differentiate responses by higher middle or lower ability pupils should you wish)
2. Ask pupils to write something new that they learned on their visit on their post-it.
3. Ask pupils to stick their post-it on a blank wall and discuss commonalities or differences.
4. Take a photo of the wall or groups of individual post-its so that they can easily be read and email it to Pamela Pearson [oldknows.marple@gmail.com](mailto:oldknows.marple@gmail.com) or post to Pamela Pearson, c/o Marple Library, Memorial Park, Marple, SK6 6BA. Please make sure you indicate if you're happy for us to share your feedback and photos on our website.

### **Post-it option 3: inspiration**

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**Suitability: full class**

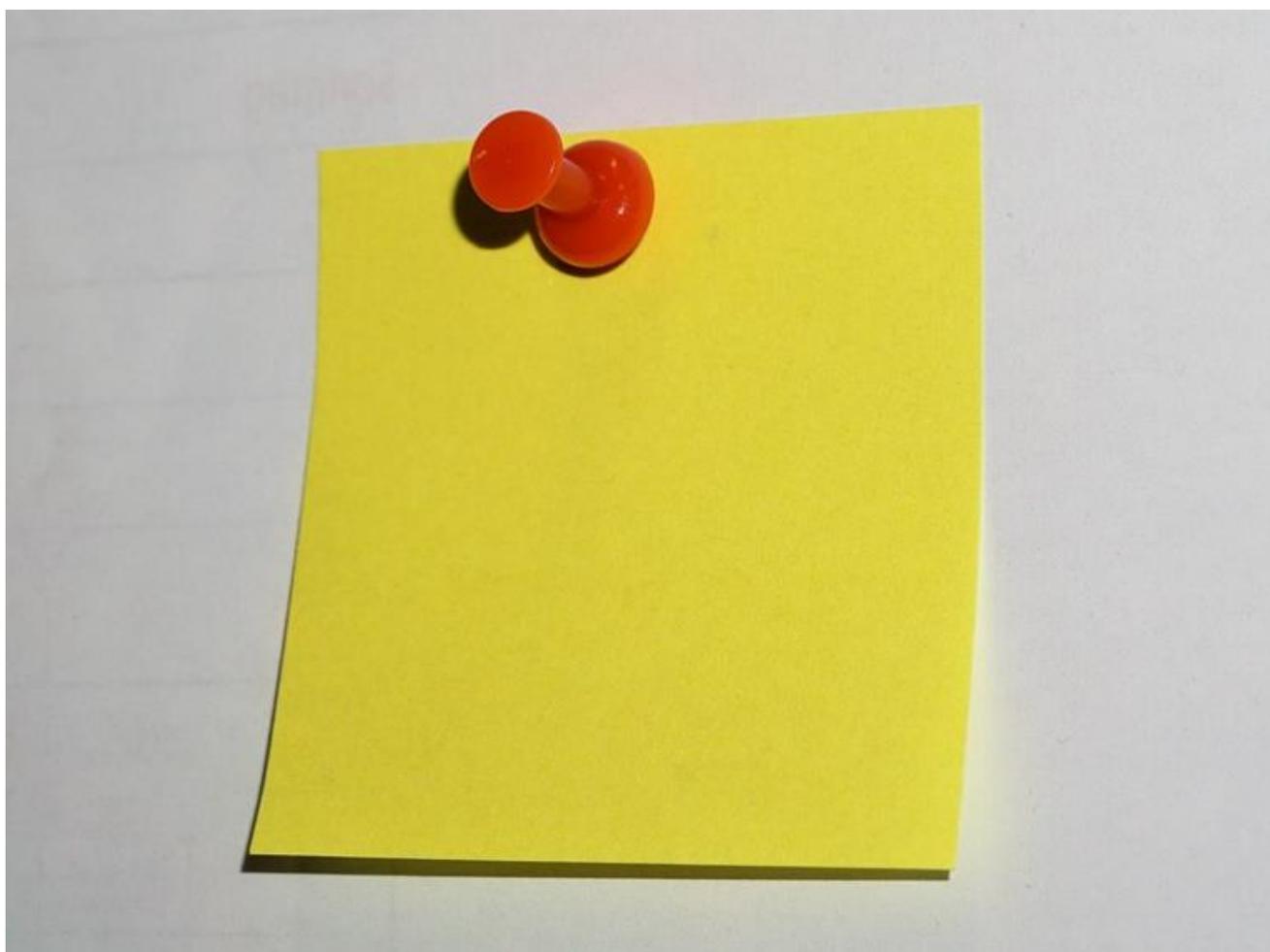
**Materials: post-its, pens, wall or flipchart space**

**Time required: 5 – 10 minutes**

**Curriculum link: Literacy, PHSE**

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1. Give each pupil one post-it (you could separate the colours of post-its to differentiate responses by higher middle or lower ability pupils should you wish)
2. Ask pupils to write down something they've been inspired to do differently as a result of their visit on the post-it.
3. Ask pupils to stick their post-it on a blank wall and discuss commonalities or differences.
4. Take a photo of the wall or groups of individual post-its so that they can easily be read and email it to Pamela Pearson [oldknows.marple@gmail.com](mailto:oldknows.marple@gmail.com) or post to Pamela Pearson, c/o Marple Library, Memorial Park, Marple, SK6 6BA. Please make sure you indicate if you're happy for us to share your feedback and photos on our website.



## Smile-o-meter exercise

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**Suitability: full class**

**Materials: printed sheets as per the below**

**Time required: 10 minutes**

**Curriculum link: PHSE, History, Literacy**

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1. Hand out sheets using the below template to each pupil.
2. Ask pupils to complete the smiley faces based on the key to indicate their response to each statement.
3. Send us the completed forms to [oldknows.marple@gmail.com](mailto:oldknows.marple@gmail.com) or post to Pamela Pearson, c/o Marple Library, Memorial Park, Marple, SK6 6BA. Please make sure you indicate if you're happy for us to share your feedback on our website.

**Rate each of the below by filling in the smiley face using the below key:**



**Disagree**



**Agree**

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I learned something new



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I enjoyed my visit



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I developed new skills



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It inspired me to find out more about my local heritage



## I've got 20 minutes or more....

### Drawing exercise

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**Suitability:** full class

**Materials:** pencils or coloured

**Time required:** 30 minutes

**Curriculum link:** Art

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1. Give each pupil an A4 or A3 piece of white paper.
2. Ask pupils to draw something or someone that they've learned about on their visit (e.g. they might choose to draw Samuel Oldknow, or the Lime Kilns, or something from the dig).
3. Share your drawings with us! Take a photo of the pieces of work and email to Pamela Pearson [oldknows.marple@gmail.com](mailto:oldknows.marple@gmail.com), upload examples onto your school blog/website and email us the link, or post the drawings to Pamela Pearson, c/o Marple Library, Memorial Park, Marple, SK6 6BA. Please make sure you indicate if you're happy for us to share your feedback and photos on our website.



## Be a digital journalist! - blogging exercise

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**Suitability:** full class

**Materials:** pencils or coloured

**Time required:** 45 minutes – 1 hour

**Curriculum link:** literacy, ICT

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1. Discuss what makes a good interview/good interviewing techniques e.g. active listening.
2. Ask pupils to interview each other in pairs using the following questions and write up their findings on the school blog or intranet:
  - What did you enjoy most about the trip?
  - What did you enjoy least about the trip?
  - What can you remember most clearly about your visit - can you tell me about it?
  - Can you tell me something new you learned from your visit?
  - Which words would you use to describe your experience?
2. Send a link of the blog or interview pieces to Pamela Pearson via [oldknows.marple@gmail.com](mailto:oldknows.marple@gmail.com). Please make sure you indicate if you're happy for us to share your interviews on our website.



## Missing sentences game

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**Suitability:** full class

**Materials:** pens or pencils and statement sheet templates

**Time required:** 45 minutes – 1 hour

**Curriculum link:** Literacy, PHSE

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1. Hand out worksheet based on the below template to each pupil.
2. Ask pupils to complete the sentences.
3. Send the sheets into Pamela Pearson [oldknows.marple@gmail.com](mailto:oldknows.marple@gmail.com) or post to Pamela Pearson, c/o Marple Library, Memorial Park, Marple, SK6 6BA. Please make sure you indicate if you're happy for us to share your feedback and photos on our website.

**Complete the following sentences using your own words. Be as descriptive as you can.**

Something new I learned on the trip is...

Before visiting I felt....

After visiting I felt....

If I was to describe the trip to someone who wasn't there I'd say...

A highlight of the trip was....

Something amazing I discovered on the trip was...

I've been inspired to...

I've learned the following skills on the trip...

Something I enjoyed on the trip was....

I think the trip could have been improved by....

## Journey Mapping

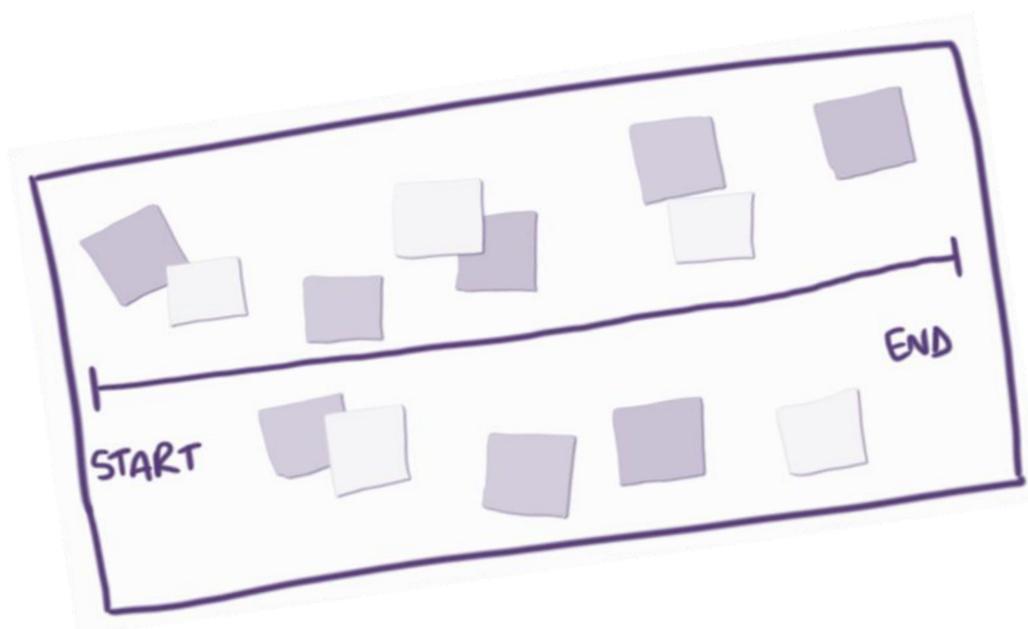
**Suitability:** groups of 8 to 16 pupils

**Materials:** post-its, pens, whiteboard/flipchart paper & marker

**Time required:** 45 minutes – 1 hour

**Curriculum link:** Literacy, PHSE

1. Using a flipchart or whiteboard draw a simple timeline of the project, from the first contact with participants to the present day. It may help to mark key events such as study in school, pre and post visit activity etc. along the timeline.
2. Place pupils into small groups and ask them to discuss amongst themselves and agree on the two HIGHEST and two LOWEST points of their experience. Ask them to write each one on a post-it note.
3. Ask a member of each group to present its Highs and Lows to everyone else, whilst attaching post-its to the timeline at the relevant point.
4. Highs go above the timeline, and Lows below, and the further away from the line, the more extreme the opinion.
5. As a group, discuss what contributed to each High and Low; whether these were universally felt, how these had effected them; and what could have been done to minimise the Lows.
6. Take a photo of the timeline so that the words on the post-its can be read and use this together with your notes of the discussion to summarise the findings.
7. Send your notes and timeline into Pamela Pearson via [oldknows.marple@gmail.com](mailto:oldknows.marple@gmail.com). Please make sure you indicate if you're happy for us to share your feedback and photos on our website.



## Scale game

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**Suitability: full class**

**Materials: statement sheet to read out**

**Time required: 20 minutes**

**Curriculum link: PHSE**

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1. Find a space e.g. from wall to wall in a classroom to represent a scale that measures opinion or feeling. Explain the scale to the pupils (which side of the wall is agree/disagree)
2. Ask pupils to find a place to stand on the 'scale' according to how strongly they agree or disagree with a statement.
3. Ask pupils why they are standing where they are, in other words to explain why they feel a certain way about a statement.
4. Write up your findings (or take photos for each statement if permissions allow) and send into Pamela Pearson Pamela Pearson via [oldknows.marple@gmail.com](mailto:oldknows.marple@gmail.com). Please make sure you indicate if you're happy for us to share your feedback or photos on our website.

### Statements to ask pupils:

- I enjoyed my visit
- I learned something new
- It improved my confidence
- It inspired me to find out more about my local heritage
- I'm interested in a job in heritage

## **Write to Samuel Oldknow**

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**Suitability: full class**

**Materials: pens or pencils and paper**

**Time required: 45 minutes – 1 hour**

**Curriculum link: Literacy**

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1. Discuss your visit with the class as a whole. Ask the pupils to describe what happened, what they experienced, what they learned.
  
2. Ask them to write a letter to Samuel Oldknow. Each pupil should include the following in their letter:
  - A description of their visit
  - What they enjoyed the most and why
  - What they enjoyed the least and why
  - A question to Samuel Oldknow that they didn't get chance to ask on the trip.

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